

**"Enrico Fermi" Chair
2021/2022**

*Lectures at Sapienza Università di Roma,
January-May 2022*

**A History of the Science of Light
From Galileo's telescope to the laser and the
quantum information technologies**

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Motivation of this course

The science of light, culminating with the invention of the laser and all its applications in modern physics, plays an essential role in basic physics and in technology. Reviewing how this science has developed since the early seventeenth century gives the opportunity to reflect on the basic principles of natural sciences, since discoveries about light have accompanied the emergence of the scientific method. The science of light has touched astronomy, mechanics, the earth sciences and navigation, thermodynamics and even chemistry. It is today closely related to quantum technologies. At a fundamental level, the interrogations about light have led to the revolutions of electromagnetism, relativity and quantum physics. Evocation of this history will give us an opportunity to recall the contributions of great scientists of the past and present times.

The course will illustrate the strong link between basic and applied science, showing that advances in one of these fields relies, in a symbiotic way, on progresses in the other. It will also underline the importance of precise measurements made with increasingly sophisticated scientific equipment. And finally it will illustrate the importance of mathematics, since the science of light relies on the discovery of mathematical tools and concepts explaining the results of observations and experiments, bringing disparate phenomena together and predicting new ones. This permanent back and forth process between experiments and theory is an essential aspect of the scientific history of light.

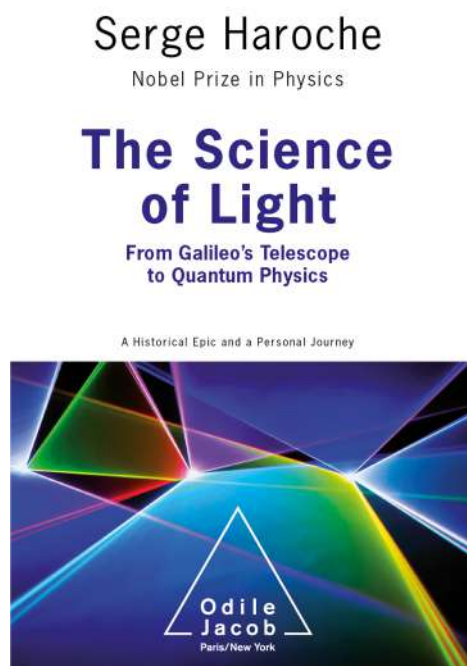
Tentative program

The Course will consist of 15 Lectures, which will be held in **aula Amaldi**, Marconi building, according to the following schedule:

- 27 January : Light in the seventeenth and eighteenth centuries.
- 3 February : Light in the nineteenth century: triumph of wave theory and birth of electromagnetism
- 10 February: Birth of Special and General Relativity.
- 17 February: Birth of Quantum Physics.
- 24 February: Introduction to the quantum wave function and its probabilistic interpretation.
- 3 March : The quantum principles: complementarity, uncertainty relations, Fermions and Bosons
- 10 March : Dirac equation, origins of quantum field theory; entanglement, measurement and decoherence
- 17 March : Magnetic resonance and the birth of modern spectroscopy
- 24 March : Optical pumping and the birth of the laser
- 31 March : High resolution laser spectroscopy
- 7 April : Laser cooling and trapping
- 21 Avril : The measurement of time: from microwave to optical atomic clocks
- 28 April : Atoms and photons in cavities: Cavity quantum electrodynamics
- 5 May : Quantum non demolition measurements, Schrödinger cats and decoherence studies
- 12 May : Introduction to Quantum technologies: metrology, communication, simulation and computing

The course is inspired by a book, published in French under the title « *La Lumière révélée, de la lunette de Galilée à l'étrangeté quantique* » in 2020 and recently translated in english. The english version will be published in February 2022 (Odile Jacob editor).

This book describes the history of scientific discoveries about light as well as my personal journey in science. It evokes my early research activity, at the time when lasers were in their infancy (in the 1960's). It also describes my research in the last thirty years on the manipulation of simple quantum systems and their application to quantum information science.



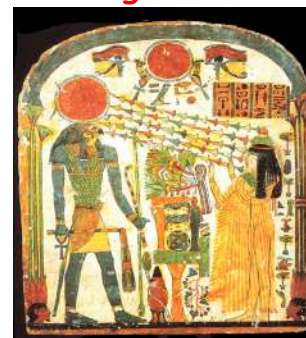
First Lecture: Early history of the science of light (from the origins to the 17th & 18th centuries)



It is light which carries most information coming from the world around us and from the Universe.

Mankind has celebrated light since its origins, through myths and religions.

The first scientific knowledge about light phenomena has been acquired during the Antiquity and the muslim Middle Ages, but it is only since the 17th century that truly scientific theories about light have been developed.



What has this history taught us about Science?

The discoveries about light, which have become really quantitative in the 17th century, have accompanied the birth of the modern scientific method, based upon rational thinking and permanent exchange between observation, experimentation and development of theories expressed in mathematical terms.

There is a symbiosis between basic science («blue sky research») inspired by curiosity and technology. Discoveries of the fundamental properties of light have been made possible by the development of devices measuring space and time such as the Galilean telescope and the Huygens pendulum clock. Conversely, knowledge accumulated about the nature of light have led to the invention of more precise instruments such as prism and grating spectrometers, interferometers which measure light's wavelengths (in the 18th and 19th century) and finally the lasers and all the instruments exploiting visible and invisible light in the 20th century.

With the help of these instruments, scientists have been able to refine their observations and detect new strange and counter-intuitive phenomena, leading to the theories of *relativity and quantum physics* which have revolutionized our vision of the world and given birth to most of the modern technologies.

Vision and optics during the Greek and Roman Antiquity



Empedocles
(494-434 BC)

According to Empedocles, vision was due to rays emanating from the eye (similar to the sense of touch). This point of view was adopted by many greek philosophers in subsequent centuries. The « fire » from the eye combined with the fire from flames or the sun makes objects visible:

« Agamemnon heart was black with rage and his eyes flashed fire... » (Illiad)



Democritus
(460-370 BC)

Democritus, the father of the atomist theory, followed by Epicurus and Lucretius in Rome (author of the *de Natura rerum*), assumed that thin layers of atoms - effigies of the objects to be seen - travel toward the eye. Light from luminaries enlarge the "pores between the atoms of air", permitting this travel which is blocked in obscurity. Vision thus combines two entities: material replicas of objects and light facilitating their transmission through air.



Euclid (circa 300 BC)

Geometrical models of rays emanating from the eye were studied by Euclid who wrote a treaty on vision which is a precursor of the treaties on perspective of the Renaissance. Some of Euclid's ideas were further developed by the astronomer Ptolemy who studied reflection and refraction of rays and the operation of the « camera obscura » ,



Ptolemy
(100-170 AD)

Optics between antiquity and seventeenth century



Alhazen (965-1039)

Medieval scholars in the muslim world rediscovered greek science, criticized it and made fundamental discoveries based on observation and experimentation. Alhazen understood that vision is due to light emitted directly by luminaries or scattered by illuminated objects into our eyes. He rejected the idea that light rays emerged from the eye. He made the first description of the eye as an optical instrument and studied the « camera obscura ».



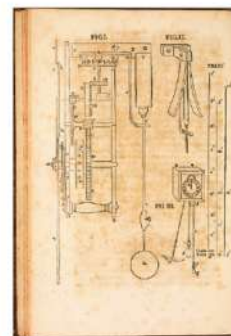
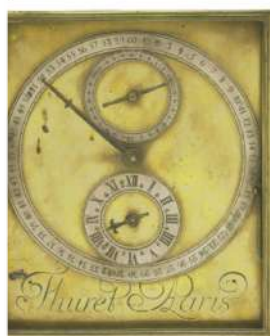
Johannes Kepler
(1571-1630)

At the dawn of the scientific revolution, Kepler improved Alhazen's models and studied the propagation of light rays, with a semi-quantitative description of reflexion and refraction. He gave an accurate description of the eye, recognizing the respective roles of the pupil, the cristalline and the retina. He separated the vision into its physical component (up to the retina) and its perception component (what happens between the retina and the brain). He gave a geometrical analysis of the operation of the refractive telescope used by Galileo. Finally, he understood that the tails of the comets are pushed in a direction opposite to the sun due to the radiation pressure of sun light. Better known for his contribution to the Copernician revolution, Kepler has also been a precursor of the great advances of the science of light which started in the 17th century and have lasted until today.

Two instruments at the origin of modern physics:



(b)



The Galilean telescope and Huygens pendulum clock

First astronomical measurement of light's velocity

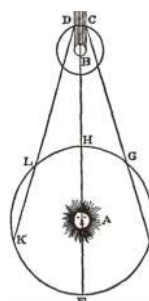


Galileo fails with his naive lantern experiment...

...but improves the refractive telescope which allows him to discover the Jovian satellites...

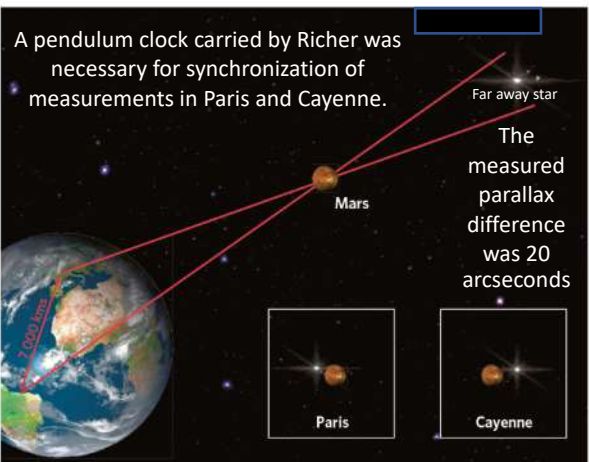


70 years later, Römer measures in Paris Observatory the period of Io around Jupiter and realizes that it lengthens during six months, then shortens during the next six months. He performs these measurements with a precise Huygens' clock.

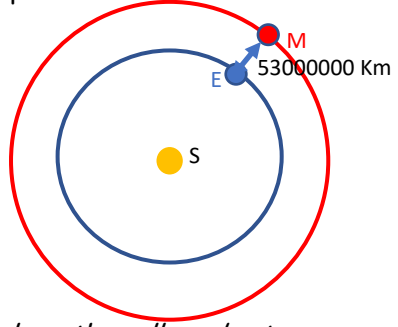


He understands that the period shortens or lengthens by the time it takes for light to travel the distance that the Earth has moved on its orbit towards or away from Jupiter during a revolution of Io.

In 6 months, the delay accumulated by Io (about 17 minutes) corresponds to the time it takes for light to travel over the diameter EH of Earth's orbit around the Sun.



In order to estimate the Earth-Sun distance, an astronomer, Jean Richer, was sent to Cayenne in 1672 to measure there the parallax of Mars at opposition and compare it to that observed at the same time in Paris. Knowing the Paris-Cayenne distance, the Mars-Earth distance at the time of closest separation was found to be 53 million kms

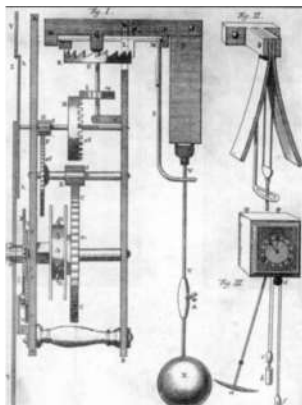


Römer and Huygens conclude from these observations that light's velocity is about 200.000 km/s (this value, better estimated in th 18th century is close to 300000 km/s)

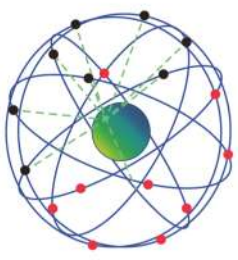
Kepler's laws then allowed astronomers to deduce the Sun-Earth distance (150 million kms)

For these measurements to be possible, clocks with an uncertainty not exceeding about 10 seconds per day were required (1/10000)

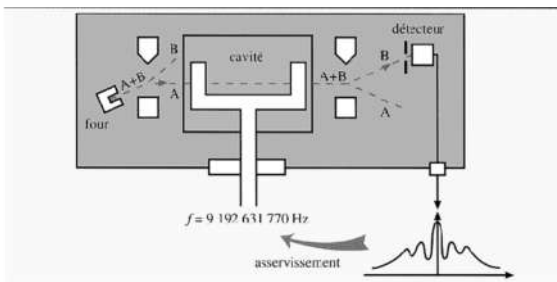
10 orders of magnitude improvements over the precision of time interval measurements between 1650 and 1980...



Huygens
mechanical clock
Frequency: 0,5 Hz
Uncertainty: 10^{-4}
(10 seconds/day)

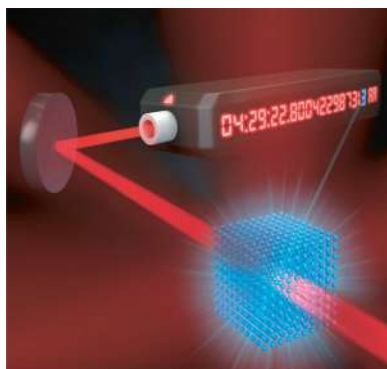


GPS
Navigation



Cesium atomic clock
Frequency: 9197631770 Hz
Uncertainty: 10^{-14}
(One billionth of a second per day)

Another huge jump in precision: Optical atomic clocks (years 2000)



The frequency of a laser is locked to that of an atomic spectral line of a Strontium, 100000 times larger than that of the Cesium clock.

Uncertainty is 100000 times smaller than that of the GPS clocks, a few femtoseconds (one millionth of a billionth of a second) per day.

A tenth of a second uncertainty over the age of the Universe!

With such a precision, one can check that time ticks at different rates in two points whose altitude difference is of the order of a few mm (General relativity)

The **15 orders of magnitude** won since Galileo and Huygens over the precision of time measurements illustrate how much the science of light has revolutionized our means of action and observation.



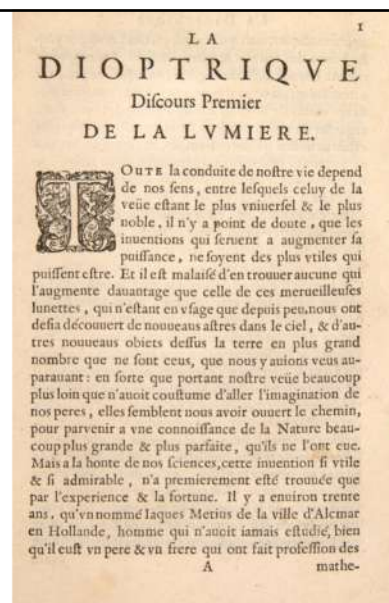
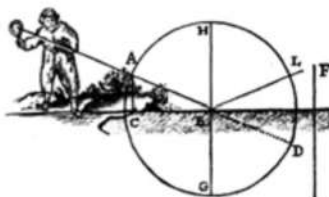
René Descartes
(1596-1650)

Descartes assumed that light is propagating at infinite speed (it was before Römer experiment).

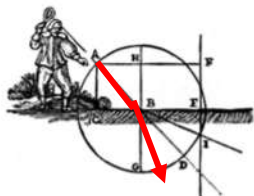
He described Light as a « tendency of motion » of a medium, the Aether, which is made of infinitely rigid particles filling all space. These particles transmit the light motion instantaneously through elastic collisions.

To describe light's reflexion and refraction, Descartes makes the analogy with the motion of a ball bouncing on a flat surface or changing direction when it penetrates water. This analogy allows him easily to find the law of reflexion on a mirror (the angle of incidence is equal to the angle of refraction):

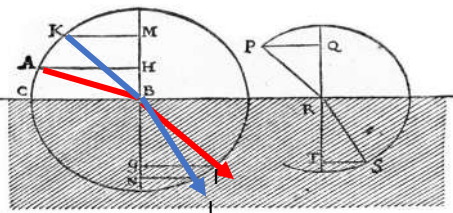
Using this mechanical analogy, he assumes that the « virtual ball » keeps after bouncing the same momentum along the surface, while the momentum component normal to the surface is reversed, the speed of the ball remaining unchanged.



The Snell-Descartes empirical sine law



Descartes stated this law, first discovered by Snell in 1620, trying to give it a qualitative explanation based on the supposed increased tendency of light to penetrate in the medium



He applied the "virtual" ball analogy to the refraction of a light beam penetrating from air into a transparent medium. He assumed that the ball keeps its momentum along the surface constant (as for reflexion), but that the momentum component along the normal to the diopter is changed. Observation shows that light is refracted at an angle with respect to the normal **smaller** than the incidence angle. The virtual ball must thus be «sucked in» the medium, acquiring a larger component of its momentum along the normal to the diopter. Descartes assumed that light has a greater tendency to penetrate in the medium than in air because the Aether particles are in contact with a rigid medium less « soft »

and less « damping » than air. The virtual ball momentum along the normal to the diopter is increased while the momentum along the surface is unchanged. Experimental evidence leads to the conclusion that the velocity of the virtual ball is **augmented** by a constant ratio, equal to that of the sines of the angles of incidence and refraction:

$$\frac{\sin i}{\sin r} = \frac{AH}{GI} = \frac{KM}{NL} = n(\text{refractive index})$$

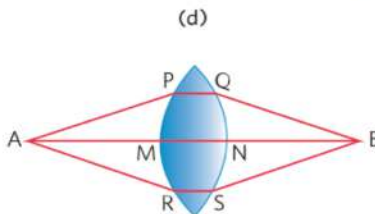
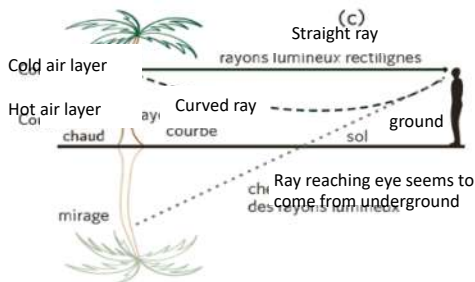
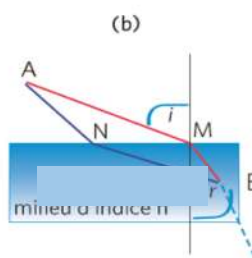
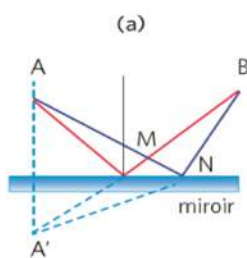
No demonstration of this empirical law

Fermat's principle: to go from point to point, light chooses path corresponding to shortest (or extremum) time

« Nature always acts by the simplest means »

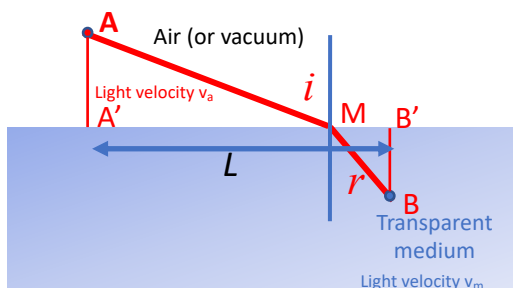


Pierre de Fermat (1607 ?-1665)



Fermat's principle implies that light has a finite velocity, smaller in matter than in air. This is the first theoretical model of Light which does not make any unnecessary assumption (does not rely on an Aether model)

Retrieving sine's law from Fermat's principle (using calculus)



Choose as variable $x = A'M/L$

$$AM = \sqrt{AA'^2 + x^2 L^2}$$

$$MB = \sqrt{BB'^2 + (1-x)^2 L^2}$$

Light propagation time from A to B:

$$t = \frac{AM}{v_a} + \frac{MB}{v_m}$$

Express extremum of $t(x)$:

$$dt = x dx \frac{L^2}{AM v_a} - (1-x) dx \frac{L^2}{MB v_m} = 0$$

Hence:
$$\frac{v_a}{v_m} = \frac{xMB}{(1-x)AM} = \frac{xL}{AM} \times \frac{MB}{(1-x)L} = \frac{\sin i}{\sin r}$$

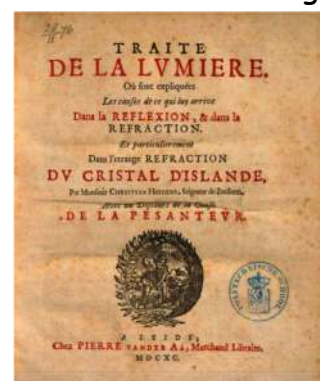
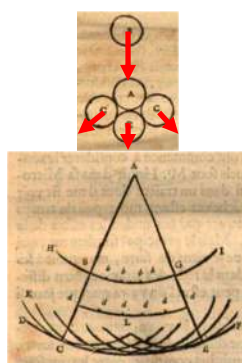
Fermat's principle entails the Snell-Descartes sine law. The fact that i is larger than r implies that light propagates faster in air than in medium



Huygens
(1629-1695)

Light is a wave propagating at a finite speed in the Aether, analogous to sound vibrations propagating in air. Huygens gave an estimate of Light's velocity based on Römer's observations. Like Descartes, he assumed that the Aether is filled with small rigid like-ball particles transmitting light vibrations.

Each point reached by the light wave can be considered as the source of a secondary wavelet, the light propagating further resulting from the superposition of all these wavelets (*Huygens-Fresnel Principle*)

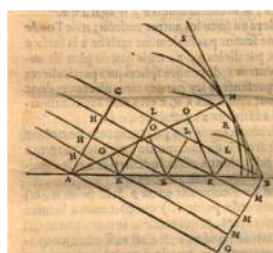


This provides a geometrical model allowing Huygens to explain the reflexion and the diffraction laws and the linear propagation of light rays and to deduce Fermat's principle from the sine law. Huygens theory implies that light is slowed down, not accelerated, in a medium.

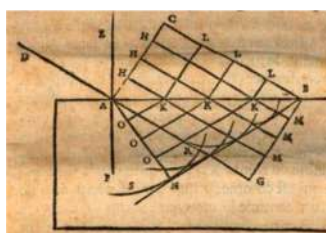
Figures of Huygens treaty illustrating his geometrical demonstrations



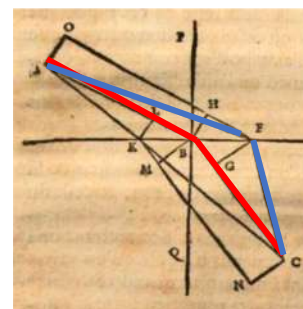
The Huygens Principle of secondary waves justified by the model of Aether particles transmitting by collision the wave motion



The law of reflexion



The sine law of refraction



Fermat's least time law deduced by geometrical argument from sine's law

Huygens and the strange properties of the Islandic Spath crystal (CaCO_3)



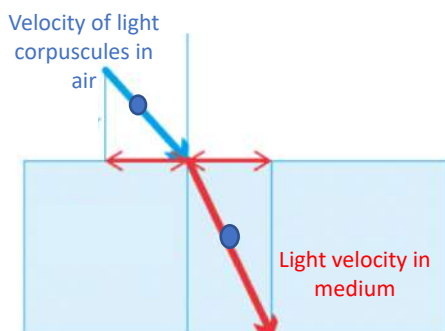
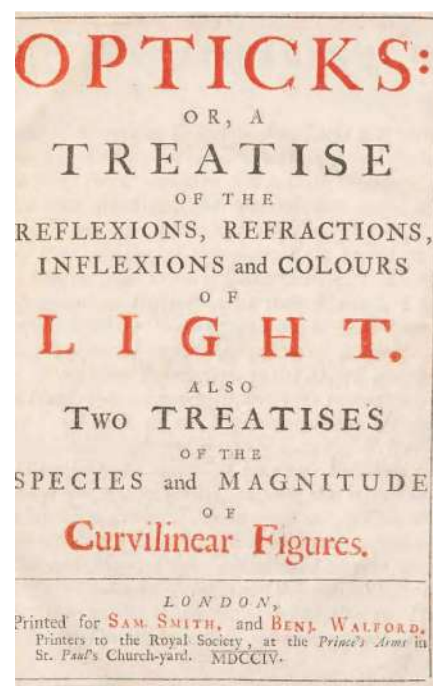
An image appears double when looked at through the crystal. A ray impinging at normal incidence gives rise to two refracted beams : one goes through without deviation: it is the ordinary beam which obeys Snell's law. The other, the extraordinary beam, is deviated at an angle. When rotating the crystal around the direction of the incident beam, the extraordinary image turns around the fixed ordinary one. If the ordinary ray emerging from the crystal is sent on a second identical crystal oriented in the same way, it goes through without deflection. If the second crystal is rotated by 90° , the ray is deviated, becoming the extraordinary ray of the second crystal. By studying this puzzling effect, Huygens discovered a manifestation of **light's polarization**, which will be understood one and a half century later. He also hints to the anisotropy of light propagation in some media (light propagates at different velocities depending on rays polarizations (see later).



Isaac Newton

Newton develops an opposite corpuscular theory of light

Qu. 29. Rays of light are very small bodies emitted from shining substances—such bodies will have properties that conform to the phenomena—examples—the unusual refraction of Island-Crystal appears due to some attractive virtue lodged in certain sides of the rays and of the particles of the crystal—this virtue seems not magnetical, but is similar—it is difficult to conceive how rays of light can have a permanent virtue in two of their sides



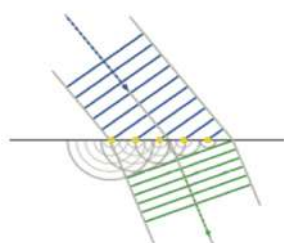
According to Newton the light corpuscles are attracted by transparent matter and are thus swifter in glass than in vacuum « in the proportion of the sines which measure the refraction of the bodies »

If Light be swifter in Bodies than in Vacuo, in the proportion of the Sines which measure the Refraction of the Bodies, the Forces of the Bodies to reflect and refract Light, are very nearly proportional to the densities of the same Bodies; excepting that unctuous and sulphureous Bodies refract more than others of this same density.

Huygens vs Newton: two conflicting theories



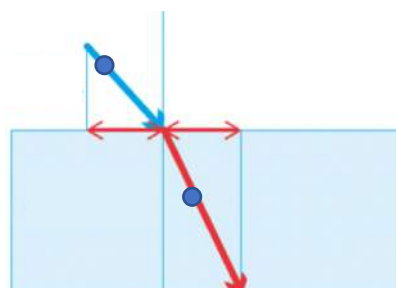
Huygens



Light is a wave....

propagating slower in water than in air

Both theories explain the sine law, but with opposite arguments which make contradictory predictions about light velocity in matter



Newton

...or a flux of particles

...flying swifter in water than in air

$$\sin(i)/\sin(r) = c(\text{air})/c(\text{water})$$

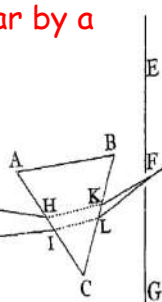
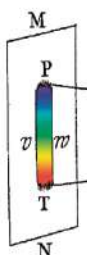
Huygens

$$\sin(i)/\sin(r) = c(\text{water})/c(\text{air})$$

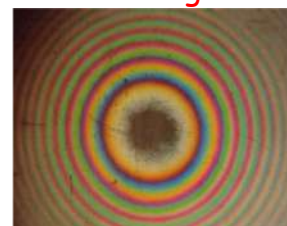
Newton

Newton studies of colors

Scattering of white solar by a prism



Newton rings observed in white light

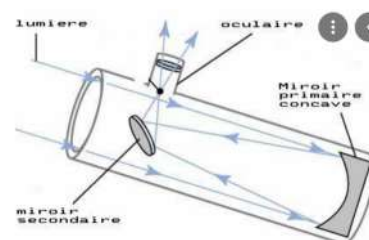
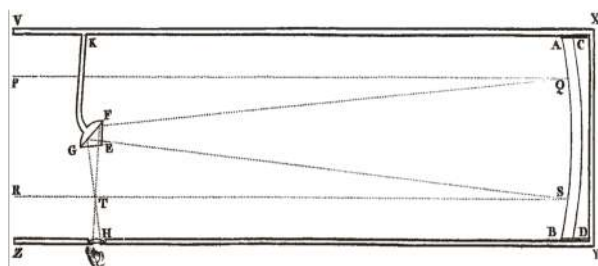


Light's particles of different colors have slightly different velocities in transparent medium (dispersion). Newton assumes that blue rays (more dispersed than red ones) propagate faster than red ones. The wave theory predicts the opposite.

Experiments done with great precision, but Newton could not really explain them because particle theory cannot account for interference effects

« light particles undergoing "fits and starts" of easy and difficult reflections »

Newton invents the reflecting telescope



Light reflected on parabolic mirror is concentrated in the focal plane and deflected by a small mirror towards an eyepiece lens.

Advantages over the Galilean refracting telescope:

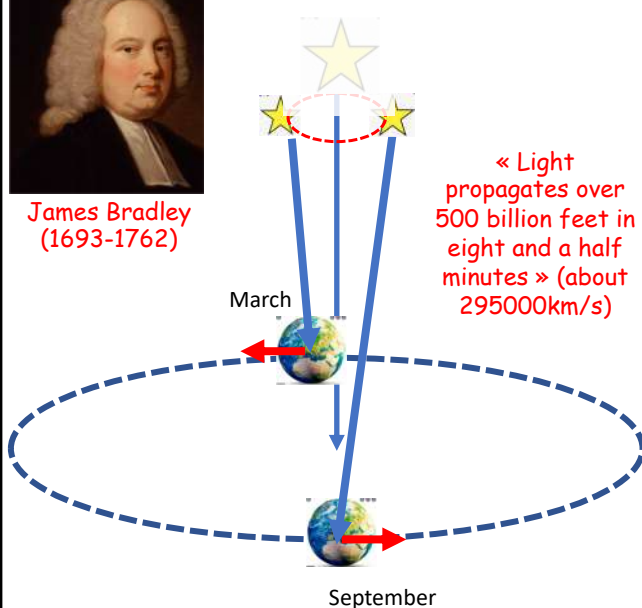
No chromatic aberrations (reflection laws are independent of color)

No spherical aberration (parabolic mirrors focus parallel beams better than spherical lenses, as a consequence of Fermat's principle). Resolution limited by size of mirror. Large sizes more easily achievable for mirrors than for lenses.



James Bradley
(1693-1762)

Light velocity measured by the aberration of stars



In Earth's frame of reference, the velocity vector of the light coming from a distant star appears oriented at an angle varying according to the season (the case of a star in a direction normal to the ecliptic is represented on figure). The inclination of the star light ray expressed in radian is equal to the ratio of the Earth velocity on its orbit to light's velocity, an angle very close to 10^{-4} radian, i.e. **20 arc-seconds**. The apparent annual motion of the star is thus a small circle having a diameter of 40 arcseconds. If the star is in a different direction, its motion is seen as elliptical. This aberration effect - independent of the star distance to the Earth - is different from the parallax one, which is only a fraction of an arcsecond for the closest stars. In 1727 Bradley measured the star aberration and used it to give an evaluation of light's velocity much more precise than the Römer-Huygens one.

A related scientific quest: the determination of the shape of the Earth

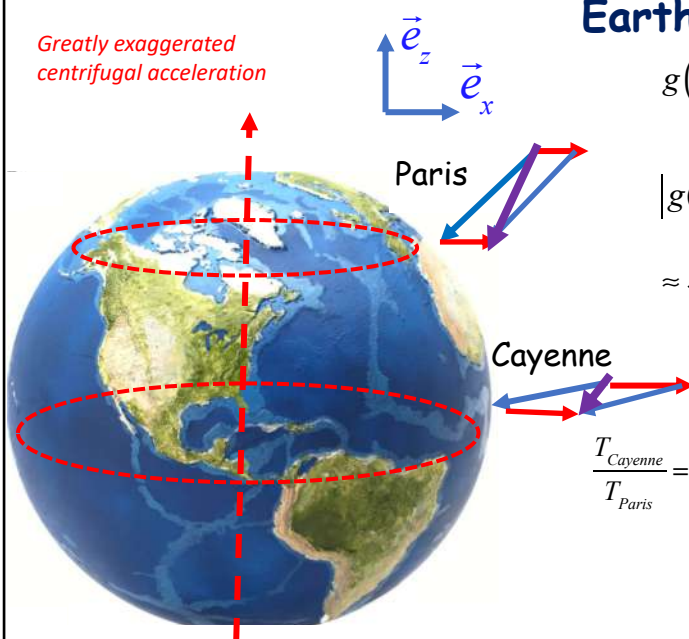


Jean Richer who performed in 1672 the measurement of Mars parallax in Cayenne also observed that his Huygens pendulum was beating slower than in Paris, accumulating a delay of about **3 minutes per day**. Huygens hypothesized that this was the result of a decrease of gravity around the equator due to the centrifugal acceleration caused by the daily rotation of the Earth.

This acceleration, in a direction normal to the rotation axis, is similar to the one experienced in a merry-go-round. Huygens had found that this acceleration, to which all bodies are submitted in a rotating reference frame, is equal to $\omega^2 R$, where ω is the angular velocity of the frame and R the distance from the rotation axis. Observing its effect on gravity was the first non astronomical evidence that the Earth was not a Galilean reference frame ("a pur si muove" as Galileo is supposed to have said)...

Effect of centrifugal acceleration on rotating spherical Earth

Greatly exaggerated centrifugal acceleration



$$g(\theta_L) = -(g - \omega^2 R) \cos \theta_L \vec{e}_x - g \sin \theta_L \vec{e}_z$$

$$|g(\theta_L)| = \sqrt{(g - \omega^2 R)^2 \cos^2(\theta_L) + g^2 (1 - \cos^2(\theta_L))}$$

$$\approx \sqrt{g^2 - 2\omega^2 g R \cos^2(\theta_L)} = g \left(1 - \frac{\omega^2 R \cos^2(\theta_L)}{g} \right)$$

$$g(\theta_L) = g(1 - 0,003436 \cos^2 \theta_L)$$

$$\frac{T_{Cayenne}}{T_{Paris}} = 1 + 0,00172 [\cos^2(\theta_{L,C}) - \cos^2(\theta_{L,P})] = 1 + 9,66 \times 10^{-4}$$

Expected pendulum delay per day in Cayenne: **83 seconds**
(if Earth was a homogeneous sphere)

Richer's pendulum slowing down and Galileo's relativity of motion



In his famous book « Dialogues Concerning the Two Chief World Systems » Galileo analyses the relativity of motion, stating that in boat moving at constant speed, no mechanical experiment can tell an observer whether he is moving or still:

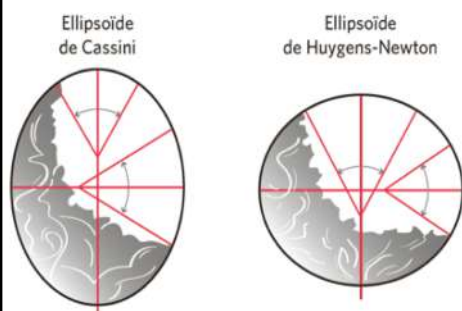
« You will discover not the least change in all the effects named, nor could you tell from any of them whether the ship was moving or standing still. »

This metaphor was used by Galileo to justify that the Earth could be moving in the Universe without us noticing it. In a Galilean reference frame moving at constant speed, the only way to feel the « motion » is to look outside (at the stars).

Galileo added that one could however feel the motion if the boat was pitching forward or backward, accelerating one way or the other. One then feel the inertial forces associated to these accelerated reference frame motions. The rotation of the Earth, corresponding at Equator to an acceleration about $3 \cdot 10^{-3}$ time the Earth gravity, makes a reference frame attached to the ground slightly non-Galilean.

Richer, with the help of Huygens clock, is the first to have noticed that small effect and observed, without looking at the stars, that the Earth is moving.

The observed delay (3 minutes) was much larger than the one expected from the direct effect of the daily centrifugal acceleration: Huygens and Newton made the hypothesis that the centrifugal force also changed the figure of the Earth, flattening it at the poles and giving it the shape of an orange-like ellipsoid. Points around the equator, being further away from the center of the Earth than at higher latitudes, should experience a reduced gravity, an effect which had to be added to the direct centrifugal force.



At the same time, Cassini father and son, who were Royal astronomers in Paris, claimed that the Earth was indeed an ellipsoid but that it was narrowed at the equator, with its great axis pointing towards the poles. It was looking more like a lemon than like an orange! They based their conviction from their measurement of one degree of the Paris meridian that they found slightly smaller in the North of France than in the South. In 1735, the French Academy of Sciences decided to settle the controversy by an actual measurement.



Maupertuis
(1698-1759)



La Condamine
(1701-1774)

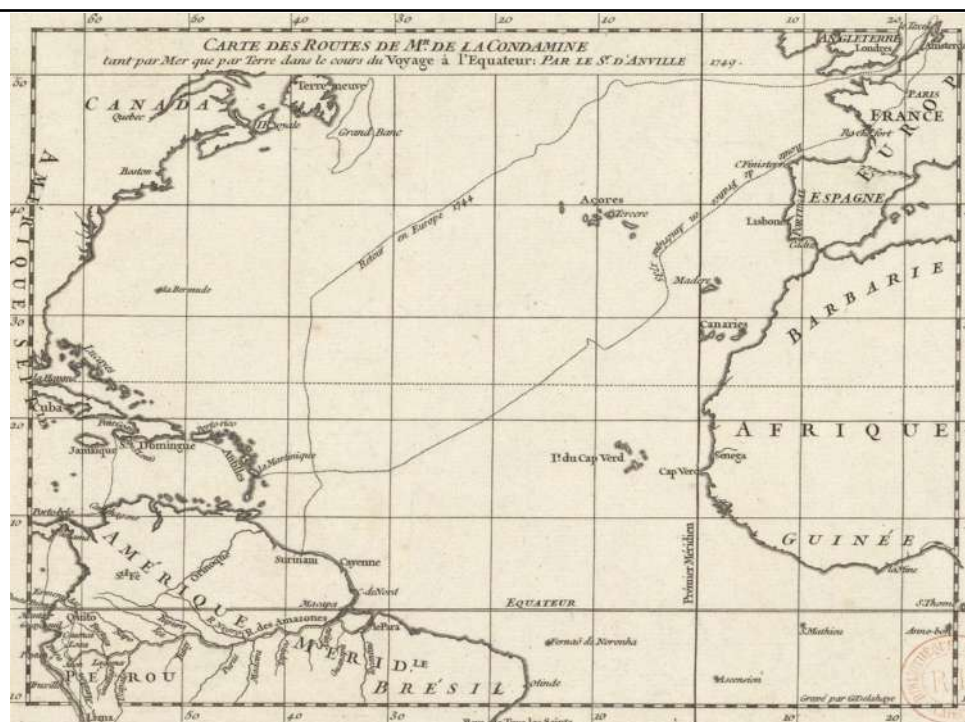
A sentence in Maupertuis' report to the Academy

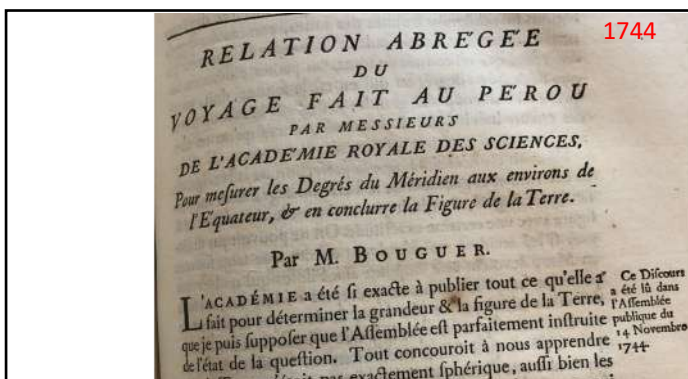
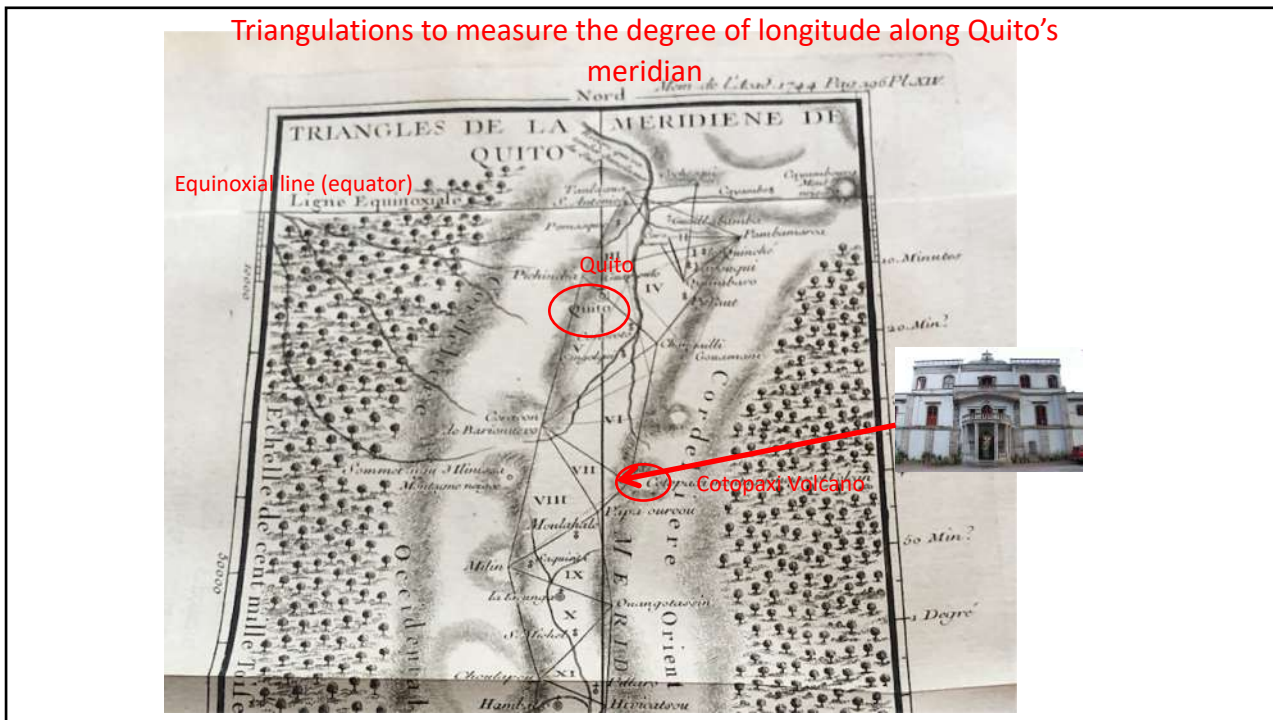
L'Académie se voyoit ainsi partagée; les propres lumières l'avoient renduë incertaine, lorsque le Roy voulut faire décider cette grande question, qui n'étoit pas de ces vaines spéculations, dont l'oïsfiveté ou l'inutile subtilité des Philosophes s'occupe quelquefois, mais qui doit avoir des influences réelles sur l'Astronomie & sur la Navigation.

*"The Academy was thus split on this issue (oblateness or prolateness of the Earth). Its own lights on this question have left it unable to decide, when the King expressed His will to resolve this big question which was not one of the vain speculations whose idleness or **useless** subtlety sometimes keeps Philosophers busy, but a question which must have **real influences on Astronomy and Navigation**".*

One team was sent to Lapland (Maupertuis, Celsius), the other to Peru (La Condamine, Bouguer) to measure a one degree of latitude difference on a meridian at points as far from each other as possible, thus decreasing errors from measurements performed at points too close in latitude.

The eleven year journey of La Condamine





Short report about the voyage made in Peru by the gentlemen of the Royal Academy of Sciences to measure the degree of the meridian near the Equator and deduce from it the shape of the Earth

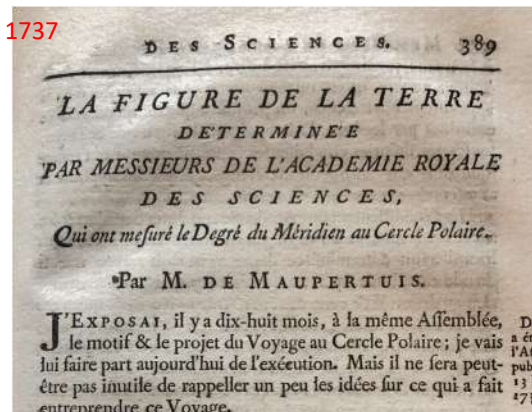
A value close to the ones calculated by Huygens and Newton

“Congratulations for having flattened the Earth and...the Cassinis!”
(Votaire to Maupertuis)

The shape of the Earth determined by the fellows of the Royal Academy of Sciences who have measured the degree of the meridian at the Polar Circle

The Earth is oblate!

$$\frac{R_{equator} - R_{pole}}{R} \approx 0.003$$



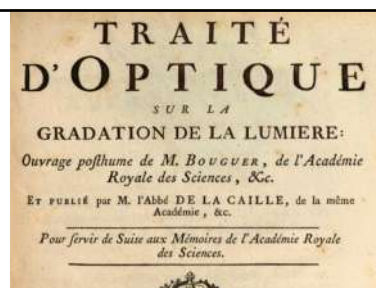
Mission of the French Academy of Sciences conducted by La Condamine and Bouguer who measured the degree of longitude at equator to evaluate the oblateness of the Earth. La Condamine visited the hacienda in 1742 and observed an eruption of the Cotopaxi volcano.



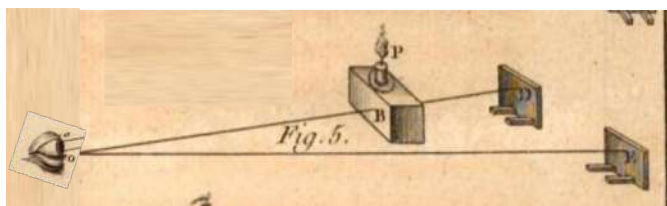
Pierre Bouguer (1698-1758)

The birth of photometry

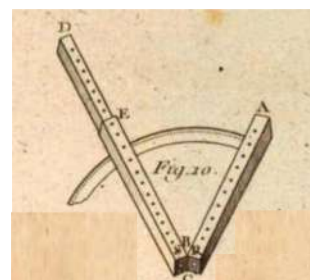
How to define and measure the luminous intensity of a light source or a light-diffusing body? Pierre Bouguer, who had measured the meridian in Ecuador and investigated the variation of gravity with altitude in the Andes mountains has also been a pioneer of photometry. His work - exposed in his posthumously published «Traité d'Optique» - has been influential.




Apparatus used by Bouguer to compare the luminous intensity of two screens illuminated by a candle, one seen directly the other through a thick transparent body.



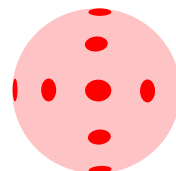
Bouguer's apparatus measuring the angular dependence of the light intensity radiated toward the eye by an extended source



The Bouguer-Lambert cosine law

$$I(\theta) = I_0 \cos \theta$$


The light intensity emitted by an element of a diffusive surface in a small solid angle along a given direction varies as the cosine of the angle of this direction with the normal to the surface. Bouguer corrected wrong statements by previous scientists which did not take the cosine variation into account. He remarked that spherical sources like the sun would, without this cosine term, appear as much brighter at their edge than at their center, which is not the case.



A circular area at the center of the solar disk (latitude and longitude 0°) appears as an ellipse at points on the sphere of latitude or longitude θ different from 0 , its apparent area decreasing as $\cos \theta$. Since the intensity radiated by a surface element is also proportional to $\cos \theta$ (Bouguer-Lambert law) the luminance of the sun (intensity received by the eye per unit apparent area) is independent of θ : the sun appears as a disk of uniform luminosity.

Other Bouguer's discoveries: he confirmed the $1/r^2$ variation of the intensity of the light emitted by a point source (already stated by Kepler), he found that transparent media attenuate transmission at a rate proportional to their thickness (Beer-Lambert law), resulting in a transmission decreasing exponentially with the thickness of the transmitting medium.



Henry Cavendish
(1731-1810)

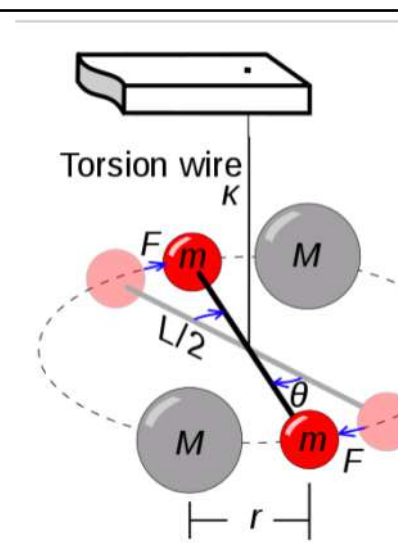
The eighteenth century ends with another important measurement of the Earth: its mass indirectly estimated by Cavendish who determined the gravitational constant G by measuring the force exerted by two large masses M on two test masses m attached to a torsion balance.

$$F = G \frac{mM}{r^2} \rightarrow G = Fr^2 / mM = 6.67 \times 10^{-11} \text{ Nm}^2 \text{ kg}^{-2}$$

$$g = GM_E / R_E^2 \rightarrow M_E = g \frac{R_E^2}{G} \approx 6 \times 10^{24} \text{ kg}$$

The experiment also yields the mass of the Sun:

$$M_S \approx 2 \times 10^{30} \text{ kg}$$



The history of light in the 17th and 18th century reveals permanent features of scientific research

Link between basic science and technology: the first quantitative discoveries about light required the invention of novel measuring devices (clocks and telescopes).

The importance of quantitative precise measurements: the estimation of velocity of light as well as the discovery of the oblateness of the Earth were made possible only when the instruments became able to keep the time with a precision of a few seconds per day and to measure angles with precision of the order of one arcsecond.

The invention of simple models to explain disparate and complex phenomena: Fermat's principle of least time is a good example

The role of chance and serendipity: Galileo failed to measure the velocity of light, but contributed to the invention of instruments which made this measurement possible 60 years later. Richer went to Cayenne to measure the parallax of Mars and discovered the variation of gravity with latitude.....

These features will again be illustrated by the the revolutionary advances of the science of light in the 19th century.

Grazie
End of Lecture 1